

School Improvement Plan

Reading

Goal #1

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Art City Elementary

School Year: 2017-2018

Goal: *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 70% to 73%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan(s):

1. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and by analyzing literacy data.
2. Technicians will be hired to provide early interventions to students.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy, curriculum maps, attend data meetings or participate in focused observations or lesson studies.
4. Registration fees and substitutes costs will be provided for teachers to attend literacy conferences.
5. Technology (Chromebooks and/or iPads) may be purchased to enhance classroom literacy instruction.
6. Other intervention programs such as RazKids, MyOn, Imagine Learning, may be purchased to support instruction and remediation.

Measurements of Success:

1. *DIBELS*

Supporting Professional Development Activities (if applicable):

1. Staff development will be held twice a month to enhance phonics, guided reading, writing, classroom management, and analyzing data. Training may be provided by administration, district coaching teams, or off campus trainings.
2. Professional books and materials will be provided for staff development for personal and group study.
3. A professional learning resource library and Cactus courses will be available to help with personal study.

School Improvement Plan

Arts

Goal #2

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Art City Elementary

School Year: 2017-2018

Goal: *The number of integrated fine arts lessons, K-6, will maintain at, or increase to 1056 by the end of the school year.*

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan(s):

1. Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps and execute the plans. Substitutes may be provided for on-site training.
2. 6th grade students will have the opportunity to participate in the district Orchestra class at Art City.
3. Teachers will integrate fine arts into their curriculum maps during the scheduled GAINS training at school.
4. Students will have opportunities to participate in enrichment programs before, during or after school at various times of the year. Before and after school programs will be optional. Other enrichment programs will be experienced by all students during the school day. Stipends and materials may be purchased to help the enrichment program(s).
5. Technicians may be hired to run fine arts programs such as music, art, and drama.
6. A stipend may be given to a mentor teacher(s) to organize, supervise and develop the enrichment program.
7. Materials will be purchased as needed to support programs. These programs may include things such as school choir, Great Artist Program, school musical, chess club and others as needs arise.

Measurements of Success:

- GAINS Survey data provided from the district.
- 100% of grade level teams that have included fine arts in the curriculum maps.
- Parent and student feedback.

Supporting Professional Development Activities (if applicable):

School Improvement Plan

Math

Goal #3

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Art City Elementary

School Year: 2017-2018

Goal: *The percent of students in grades 4-6 performing on grade level or making typical progress in math will improve from 70% to 72% by the end of the school year.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan(s):

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Substitutes will be funded to provide time for teacher teams to plan and create a math scope and sequence/curriculum map and relating common assessments. Substitutes may be funded to allow teachers to participate 3 times a year in a data meeting with their grade level and the school data team. Additionally, teachers will meet weekly during collaboration time to discuss student data.
3. Technicians may be hired to provide early intervention and enrichment in mathematics.
4. Technology and manipulatives may be purchased to enhance student understanding in mathematics.

Measurements of Success:

1. *SAGE*

Supporting Professional Development Activities (if applicable):

1. Staff development will continue on CMI strategies and lesson planning and on building teachers' knowledge base in math.
2. Training may be provided by administration, facilitator, and other teachers to continue building teachers knowledge base in mathematics.
3. Professional books and materials will be provided for staff development, for personal study and group study.
4. Teachers will use data every week during professional learning communities to establish re-teaching, reinforcing, or enriching groups. Teachers will support each other in the learning and understanding of their students.
5. Teachers will be trained on how to teach at a DOK 3 or 4 for all students but specifically for the students in the Learning Advancement Program.

School Improvement Plan

Gifted/Talented

Goal #4

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Art City Elementary

School Year: 2017-2018

Goal: Gifted/Talented Program will be implemented and maintained

Nebo Goal (Board Goal) Connection:

Action Plan(s):

1. Students will be identified based on SAGE Assessment, SAGES test, and teacher recommendation.
2. A school supervisor will be provided.
3. A stipend may be given to the school supervisor.
4. G/T teacher and others may attend conferences or workshops related to G/T education.
5. Necessary supplies and materials will be provided for the program.

Measurements of Success:

1. Participation rate
2. Project Completion,
3. Parental Feedback²¹

Supporting Professional Development Activities (if applicable):

1. The G/T Coordinator will meet with the faculty to share ideas about meeting the needs of gifted and talented students within the classroom.
2. The G/T Coordinator will be available to teachers as a resource for the G/T students.