Kindergarten “I Can” Statements

Reading
“I can make rhyming words.”
“I can say the beginning and ending sounds of words.”
“I can blend sounds together.”
“I can say all the sounds in words.”
“I can change the first sounds in words.”
“I can name all the uppercase and lowercase letters in the alphabet.”
“I can name all the letter sounds.”
“I know 25 sight words.”
“I know where to start and stop reading on a page.”
“I know how to count letters.”
“I know how to count words.”
“I know how to track words with my finger.”
“I can read words with a consonant-vowel-consonant.”
“I can read a story and tell what it is about.”

Math
“I can count to 100.”
“I can count to 100 by tens.”
“I can count forward from different numbers.” (6: 7,8,9)
“I can recognize numbers to 20.”
“I can write numbers to 20.”
“I can count 20 objects.”
“I can recognize a square, rectangle, circle, triangle, and hexagon.”
“I can recognize a cube, cone, cylinder, and sphere.”
“I can identify which group has the same, fewer or more.”
“I can tell which number is more, less, or if the numbers are the same.”
“I can show numbers in different combinations.”
“I can solve add and subtract word problems using problem solving strategies.”
“I can tell how many more to make 10.”
“I can add and subtract number sentences.”
“I can tell how many tens and ones are in a number.”

Writing
“I can write about my opinion.”
“I can write about something I've learned.”
“I can write about something that has happened to me.”
“I can write all the uppercase letters.” “I can write all the lowercase letters.”
“I can write a letter for each sound of the alphabet.”
“I can retell a story in my own words so others can understand me and enjoy the story.”