

Discipline Philosophy

Statement of Philosophy

Art City Elementary believes that the behavior of students attending our school should reflect standards of good citizenship demanded of members in a democratic society. Self-discipline (responsibility for and willingness to accept the consequences of one's actions) is one of the important, ultimate goals of education and the mark of a mature individual. We believe that:

- A. Students should respect constituted authority. This includes conformance to school rules and regulations and those provisions of civil law that apply to conduct of juveniles or minors.
- B. Citizenship in a democracy requires respect for the rights of others. Student conduct should reflect consideration for the rights and privileges of others and demands cooperation with all members of the school community.
- C. High personal standards of courtesy, decency, morality, clean language, honesty, and wholesome relationships with others should be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability is expected of all students.

Areas of Responsibility

- A. SCHOOL PRINCIPAL shall (1) be responsible to the Superintendent for the conduct of the school (2) be given the responsibility and authority to formulate school rules and regulations to enforce the district policy (3) involve parents, students and teachers in the formulation of school rules needed to enforce district policy (4) give full support to teachers performing their duties within the framework of the district policy (5) involve parents of children conducting themselves contrary to district policy (6) exercise professional judgment in the disposition of behavior referrals (7) keep teachers informed regarding the disposition of behavior referrals.
- B. TEACHERS shall be responsible for proper and adequate control of students. Teachers shall enforce the rules and regulations in the schools and shall give support to their principals in maintaining district policy. The teachers shall inform the principal of all serious acts of misbehavior.
- C. PARENTS are involved and shall be held responsible for willful misbehavior of their children. Parents are expected to cooperate with the school authorities and participate in conference regarding behavior of their children.
- D. STUDENT responsibilities and rights - The basic premise upon which this statement of policy is based is that students can receive maximum benefits from educational resources offered if they respect and protect the rights of others, to learn, to teach, and to administer

and through doing so, can best achieve a realization of themselves as individuals and as a member of society.

The manner of enforcement of these rights and responsibilities is based on a system that truly reflects the democratic process that includes input from all persons involved in the educational process.

The principle of mutuality (one's rights are the other's responsibility to protect, and rights in conflict require joint accommodation) be considered as a basis for the resolution of all conflicts.

Student rights must be exercised within the framework of the legal responsibility of the Board of Education, school administrators, and teachers to conduct school in an orderly and lawful fashion. The exercise of student's rights as guaranteed them under the First Amendment of the Constitution can only be honored in the school setting where the exercise of such rights in the school buildings and school grounds do not materially and substantially interfere with the requirements of appropriate discipline in the operation of the school. School officials according to the law and courts have both the right and obligation to prevent any activity that will interfere with the school climate. They must be given wide discretion in dealing with distractions and if, under any circumstances, a disturbance in school discipline can reasonably be anticipated, actions which are calculated to prevent such a disruption will be upheld. It is always with the province of school authorities to provide regulations, prohibition, and punishment of acts calculated to undermine the school routine.

Prohibited Acts By Students

Safe Schools Violations

Arson, Burglary, Stealing, Battery (fighting), Criminal Mischief, Harassment, Intimidation, Verbal Abuse, Illegal Activities, Possessing Weapons or Facsimile.

Harassment

Harassment includes, but is not limited to the following:

1. Derogatory, demeaning, or offensive jokes, teasing, or comments of a sexual nature.
2. Graphic remarks or sexual comments about an individual's body.
3. Sexually suggestive or obscene telephone calls, letters, notes or invitations.
4. Sexually suggestive or obscene pictures, cartoons, posters, or objects.
5. Grabbing, pinching, or touching of private areas.
6. Deliberate cornering, shouldering or bumping in hallways.
7. Sexual gestures, unwanted pats, or hugs, or any unwanted touching.
8. Any form of sexual threat, intimidation, or exploitation.
9. Spreading of sexual rumors.
10. Actual or attempted sexual assault, molestation, or rape.
11. Sexist remarks or gender-based stereotyping.
12. "Pantsing" male or female students, flipping up girls' dresses, etc.

Drug Alcohol/Tobacco Offense

(Questions? - See Nebo District Parent Information Guide)

Dress and Grooming Violation

(Questions? - See Nebo District Parent Information Guide)

Intervention Procedures

1. When students violate policy, appropriate interventions will take place according to individual classroom plans and school policy.
2. Parents are notified when students repeatedly violate policy or when severe discipline incidents occur.
3. When severe discipline incidents occur the child is immediately referred to the principal, parents are contacted, and the child is placed in a remedial or corrective discipline plan which may include the following options:
 - A. Counseling
 - B. In-school suspension (Skill Building or Detention)
 - C. Out of school suspension or home counseling
 - D. Parent conferences or parent attendance at school
 - E. Transfer to an alternative class or placement
 - F. Academic, behavioral or medical evaluations
 - G. A more restrictive educational setting
 - H. Actions determined to be criminal will be reported to the Pupil Services Department and/or law enforcement authorities.
 - I. Etc.

Due Process

All students are entitled to appropriate due process in all matters of school discipline.

Positive Recognition

Positive alternatives or rewards for students who are not causing discipline problems or who are making substantial improvements will be regularly provided as part of the individual teacher's program and as part of a school-wide program. Students will be recognized for good choices and earn the chance to receive a reward from the principal's office.

Staff Inservice

Each staff member will be inserviced yearly on the school's discipline plan, classroom management and crisis intervention.